

# Comparisons of Job Characteristics

**Focus Occupation:** [Bus Drivers, School or Special Client \(53-3022\)](#)

**Associated Occupation:** [Driver/Sales Workers \(53-3031\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 61

**Focus Occupation:** Bus Drivers, School or Special Client (53-3022)

**Associated Occupation:** Driver/Sales Workers (53-3031)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Customer and Personal Service	11.3	10.3	8.2	<	Expanded education and/or training may be required
Transportation	4.6	8.8	9.7	>	Current knowledge level is likely sufficient
Sales and Marketing	5.2	6.1	1.6	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 75

**Focus Occupation:** Bus Drivers, School or Special Client (53-3022)

**Associated Occupation:** Driver/Sales Workers (53-3031)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Critical Thinking	10.8	11.9	8.3	<<	Extensive development of skills in this area may be required
Service Orientation	7.9	10.0	8.7	<	A higher skill level may be required
Persuasion	7.4	8.5	6.2	<<	Extensive development of skills in this area may be required
Mathematics	6.2	7.8	4.6	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 61

**Focus Occupation: Bus Drivers, School or Special Client (53-3022)**  
**Associated Occupation: Driver/Sales Workers (53-3031)**

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Response Orientation	4.0	8.5	10.2	>	Current ability level is likely sufficient
Spatial Orientation	2.7	8.1	9.2	>	Current ability level is likely sufficient
Peripheral Vision	2.2	6.6	7.6	>	Current ability level is likely sufficient
Glare Sensitivity	2.6	6.1	7.8	>	Current ability level is likely sufficient
Night Vision	2.1	5.6	6.4	>	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

**Similarity of Focus Occupation to Associated Occupation: 89**

**Focus Occupation: Bus Drivers, School or Special Client (53-3022)**  
**Associated Occupation: Driver/Sales Workers (53-3031)**

Work Activities	Exclusivity of Activity
Follow traffic laws	81
Maintain or repair cargo or passenger vehicle	69
Maintain records, reports, or files	5
Perform safety inspections in transportation setting	62
Read maps	42
Service vehicle with water, fuel, or oil	73
Transport passengers or cargo	64
Use established traffic or transportation procedures	78
Use local or regional geographical knowledge to transportation	70
Use vehicle repair tools or safety equipment	80

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

**Similarity of Focus Occupation to Associated Occupation: 71**

**Focus Occupation: Bus Drivers, School or Special Client (53-3022)**  
**Associated Occupation: Driver/Sales Workers (53-3031)**

Tools and Technologies	Exclusivity
Computer data input devices	2
Information exchange software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.